



ALADE Conference 2017

7:30am-8:30am

Registration at Ford Center

8:30am-9:30am

Welcome from Dean Leslie Worthington

Room 210

Comments from ALADE Past President, Meredith Sides

Creating a Culture that Engages Students

Annette Cook, NADE Executive Assistant

Do you enjoy teaching developmental courses? Do you believe your classroom culture encourages and promotes success? Come here ideas from members of the National Association for Developmental Education (NADE) and beyond. Having an engaging classroom doesn't just happen; it is intentional! (Portions of this presentation were shared at AlaMATYC 2017.)

9:45am-10:30am

Breakout Session #1

Pathway and Potholes to Developmental English/Reading Redesign

Stephen W. B. Rizzo, Ph.D. and Angela Lazarus, Bevill State Community College:

Since fall 2014, BSCC has been in the process of redesigning its developmental English and reading courses. Fall 2014, it adopted an (optional) corequisite ENG 093/101, and then fall 2016 it implemented ENR 094 to replace all developmental English and reading courses except for the concurrent courses. While the results are promising, there have been some wrinkles in the process. The presentation will address qualitative and quantitative data for the academic outcomes as well as student and instructor experiences and perceptions of the course redesign. Qualitative survey data from instructors, advisors, Student Services personnel, and administration are included that present the successes and the problems of implementation, both inside and outside the classroom.

Using Faculty Characteristics to Predict Attitudes toward Developmental Education

Dr. Meredith Sides, Northwest-Shoals Community College:

This session will provide an overview of a recently completed dissertation study which focused on which characteristics of faculty members help predict their attitudes toward developmental education. The presentation will include an overview of the study's methodology, results, and conclusions, and provide participants with concrete implications and recommendations for practice.

If Online Education is Here to Stay, Let's Make it Work—for Developmental Students!

Dr. Lisa Hoefner, McLennan Community College

Author, *Common Places* (McGraw Hill) and forthcoming *Common Ground* (McGraw Hill):

Can developmental students thrive in online environments? What are the most important factors that influence whether online integrated reading and writing students persist and learn? These are the questions that motivated the presenter's research. Come learn what experience and research have shown to be effective online pedagogies for IRW students.

10:45am-11:30am

Breakout Session #2

Engaging Math Students on the First Day of Class

Milah Breland, Northeast Alabama Community College:

Are you looking for ideas on the first day of class to help students actively engage with each other and with mathematics? These collaborative activities set the tone for expectations and a mindset for the entire semester.

Pep Talks 101: Encouraging At-Risk Students in the Classroom

Patti Wilborn, Gadsden State Community College:

Teaching and retaining students with personal issues and problems is challenging for all instructors. One solution is to individually offer encouragement to struggling students. This presentation identifies three types of at-risk students: the overwhelmed student, the discouraged student, and the unmotivated student, and offers strategies to help encourage and retain them.

Teaching the Next Generation Through Explicit Instruction

Farrah Hayes, Gadsden State Community College

This workshop will analyze the learning styles and needs of students in the Next Generation. Through explicit instruction techniques, instructors will be prepared to meet the needs of developmental students.

Integrating Reading and Writing: A Question and Answer Session

Kimberly Jones, Jane Blankenship, Emily Laseter

As we enter our third fall of ENR 094, we realize we have learned valuable information that we would like to share with other schools-- information we wish we had known from the start. We will give a brief overview then have a discussion directed by audience needs and questions.

11:45am-12:30pm

Breakout Session #3

Teaching Integrated Reading and Writing: Problems and Solutions

Dr. Lisa Hoefner, McLennan Community College

Author, *Common Places* (McGraw Hill) and forthcoming *Common Ground* (McGraw Hill):

What are some of the most common issues that arise in teaching integrated reading and writing? Lisa Hoeffner, author of *Common Places: Integrated Reading and Writing*, will discuss some of the thornier issues—including learning to teach a new discipline (reading or writing), creating projects that emulate college-level work, and teaching/grading writing. Participants will leave with strategies they can use immediately in the classroom.

Best Practices Transfer

Elise Harbin, Gadsden State Community College

What does an ESL teacher do in the classroom that could work for you, too? Learn how an ESL instructor creates an atmosphere that nurtures the development of classroom communicative competence and how you could adapt those same strategies and activities to work in your context.

A Columbus Within You: Mapping Experiences to Gain Perspective

Chris Harrison, Gadsden State Community College

Most students have no trouble using social media to express themselves and to journal their experiences, but what they usually don't do is back out to see the totality of those experiences as a unified whole. Using Google Maps' "My Map" function, students can see their experiences cohere into a pattern - a visual footprint that makes explicit the potential practical outcomes of their thinking and writing.

12:45pm-2pm

Lunch

Business Meeting/Election

Raffle Drawings

ALADE's 2017 annual conference, **Making the Connection: Student Success and Retention**, is hosted by:

Gadsden State Community College

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